



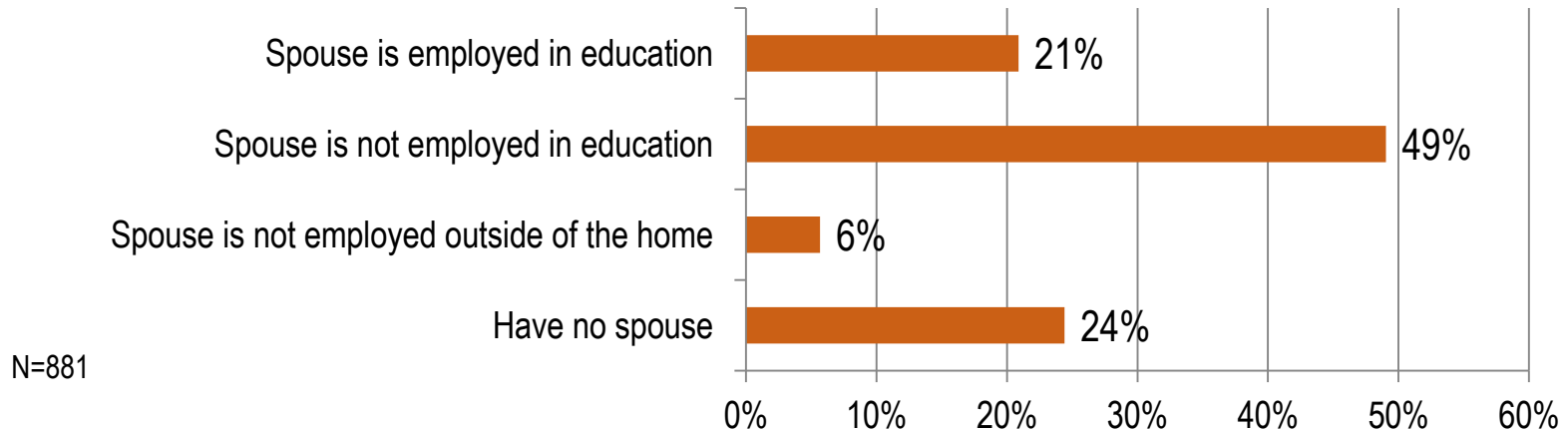
# October 2013 Horace Mann Educator Advisory Panel Survey\*

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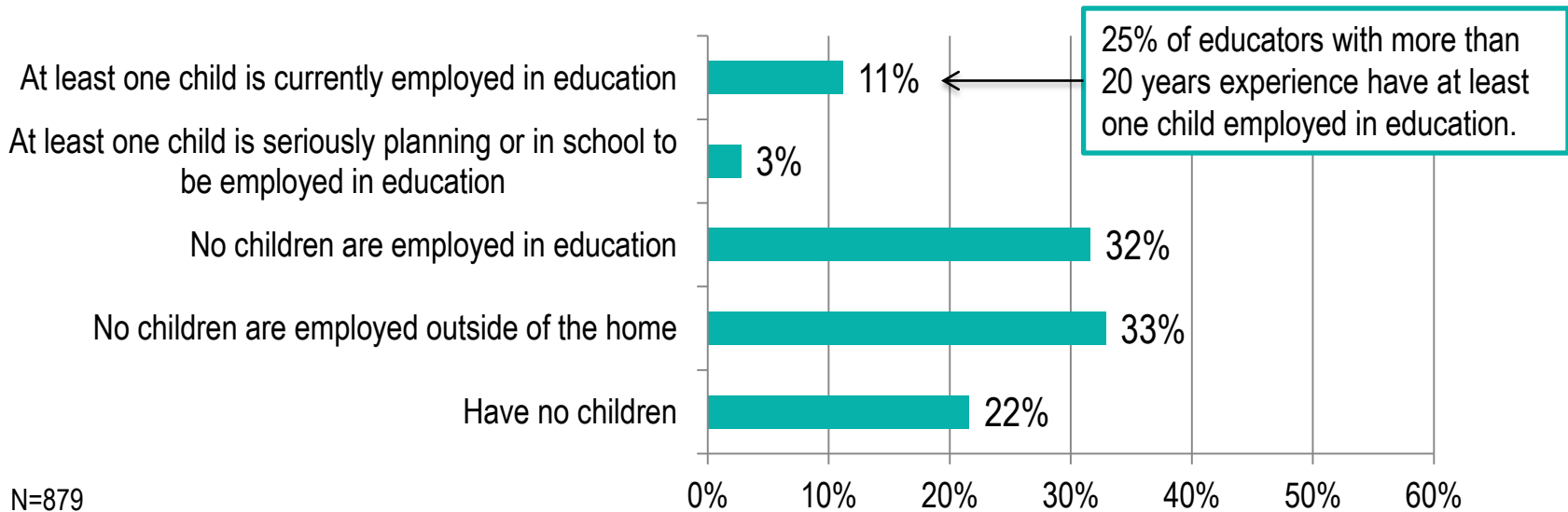
\*The Horace Mann Educator Advisory Panel has been in place since 2004 and consists of educators from across the country. Educators that sign up for the advisory panel are asked to complete 4 to 5 online surveys each year. Survey topics include a mix of educational-related topics and topics related to insurance and retirement. Currently, around 1,700 educators belong to the panel and are mostly Public K-12 teachers. Less than 15% of the panel members are Horace Mann customers.

# Family Ties to Education: Spouse and Children

*Is your spouse employed in education?*



*Are any of your children employed in education?*



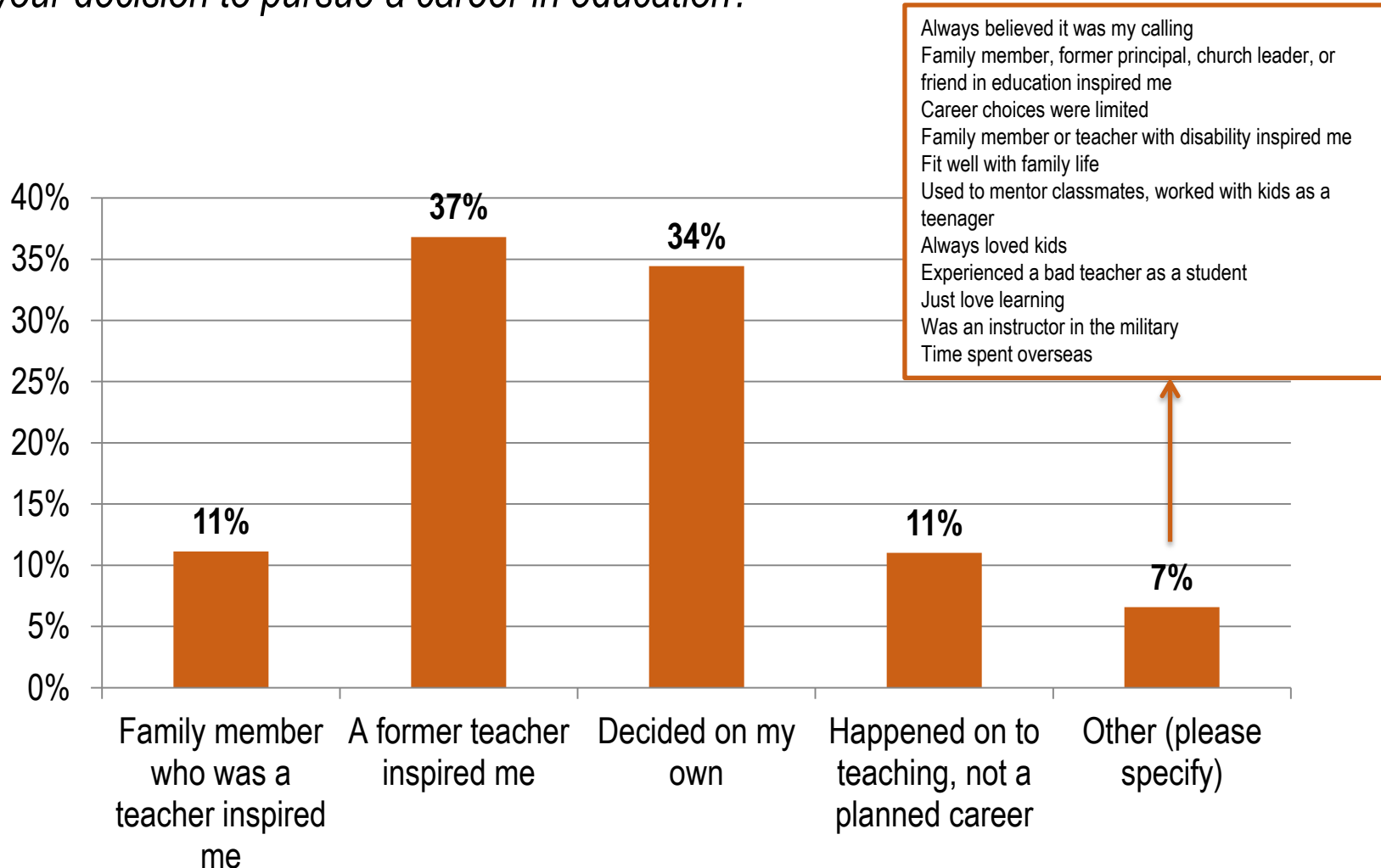
# Family Ties to Education: Ties to Other Educators



N=873

# Family Ties to Education: Inspiration

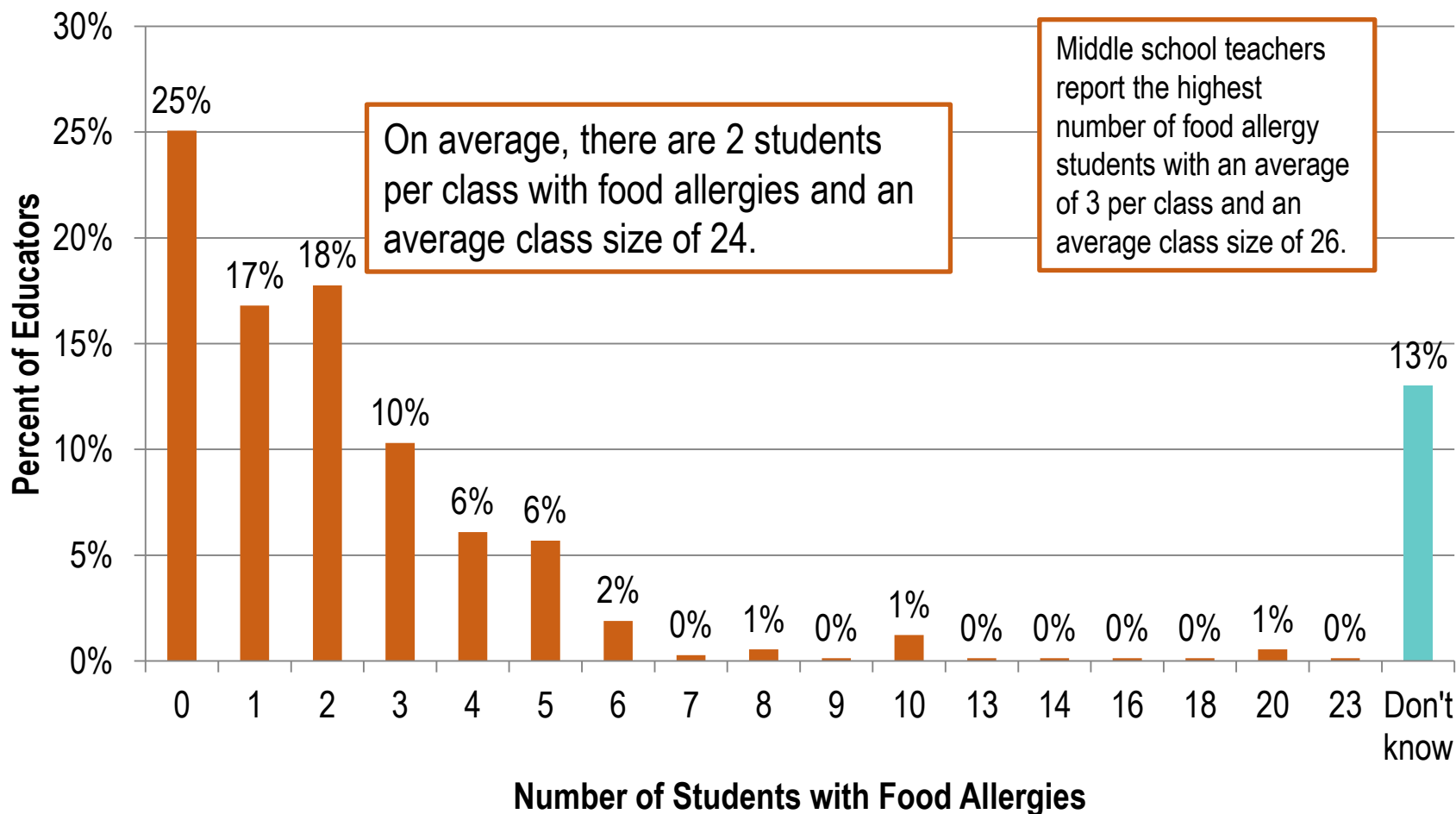
*If you had to choose one, which of these factors do you believe had the greatest impact on your decision to pursue a career in education?*



N=880

# Food Allergies: Number of Students with Allergies

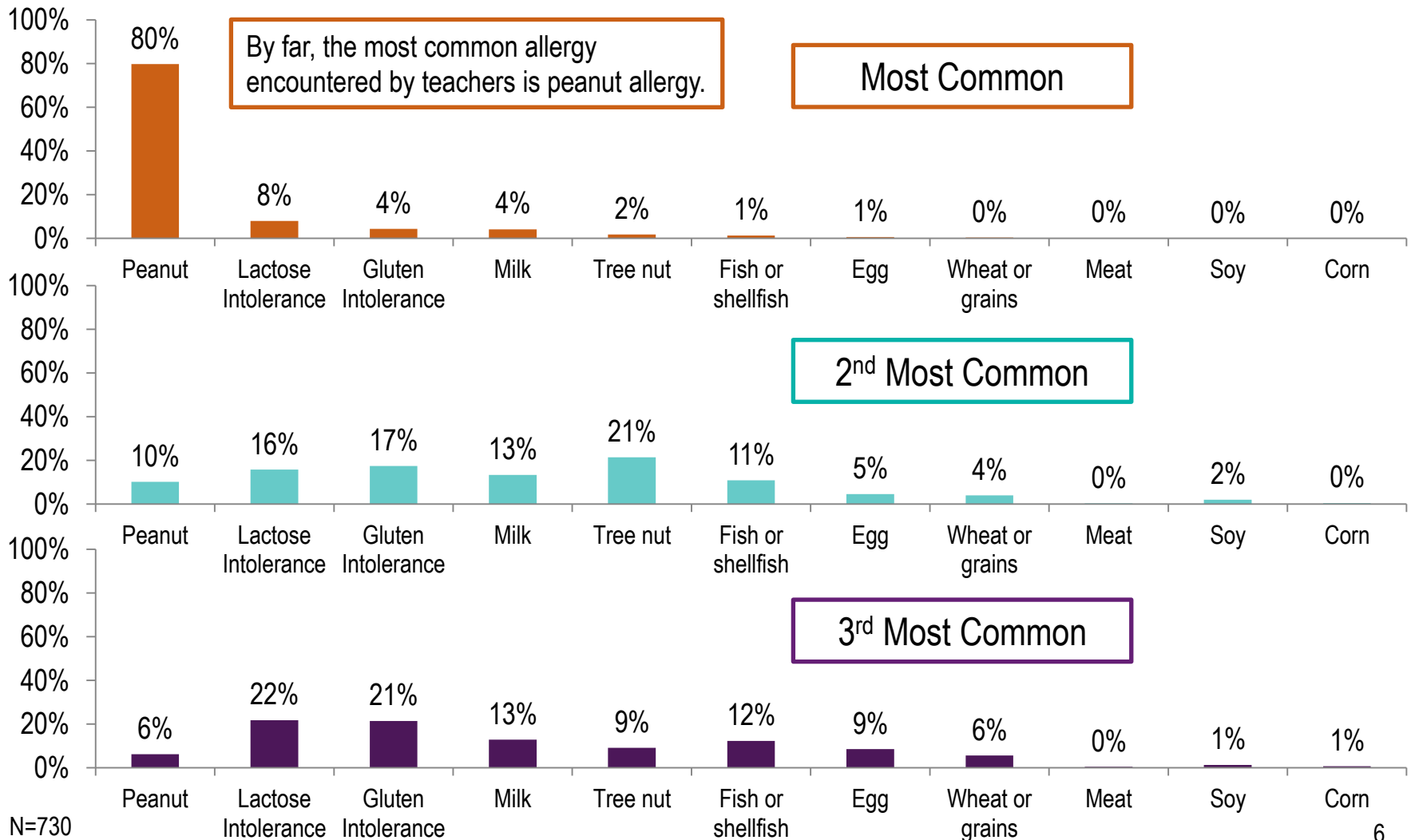
*About how many students in your classroom/homeroom are affected by food allergies?*



N=824

# Food Allergies: Most Common Allergies

*What are the three most common types of food allergies that you see among students at your school?*

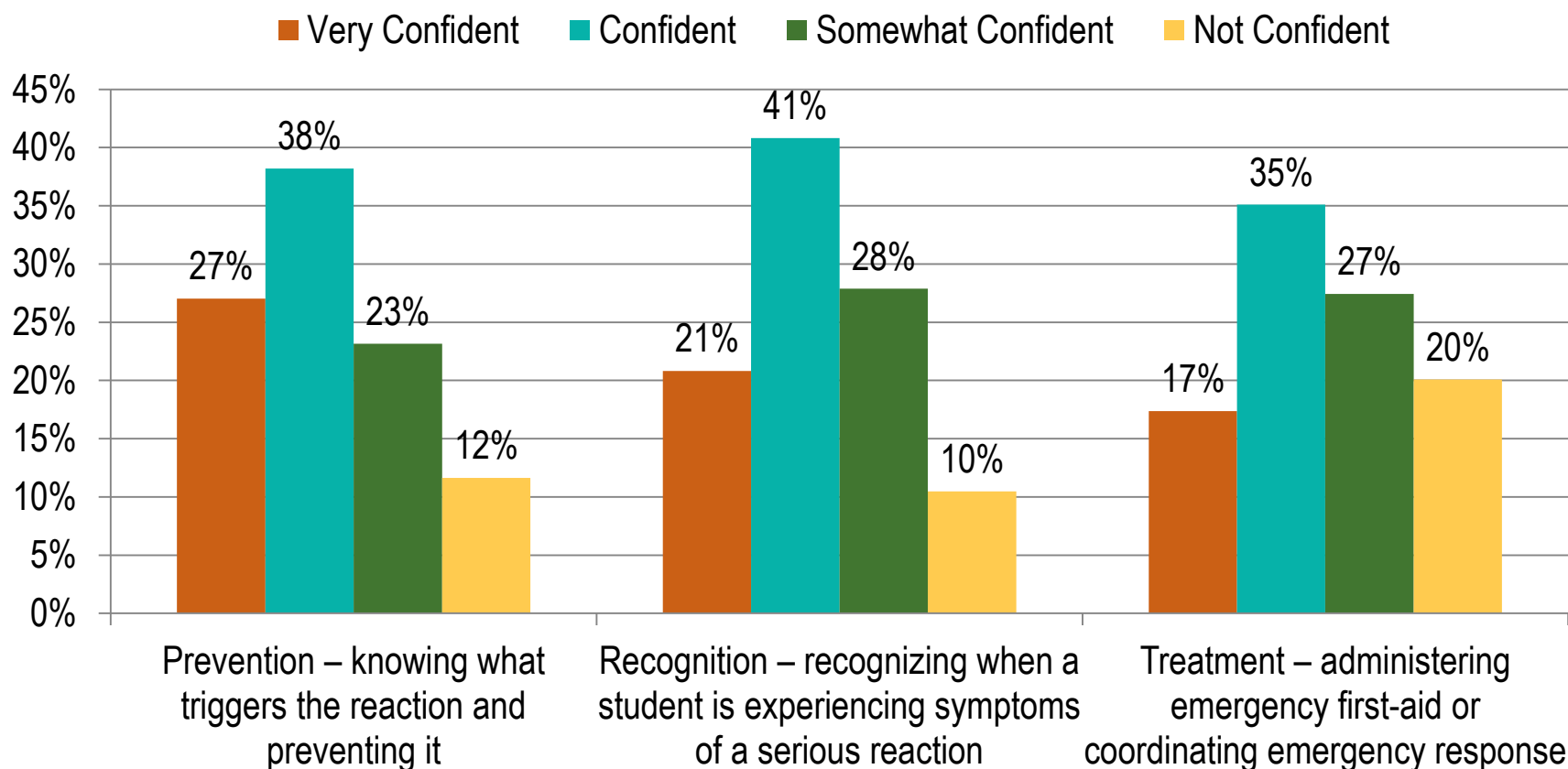


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# Food Allergies: Reacting to Food Allergies

*How confident are you in preventing, recognizing, and effectively treating food allergy emergencies?*

When encountering a food allergy, confidence is highest with prevention but goes down slightly with treatment.

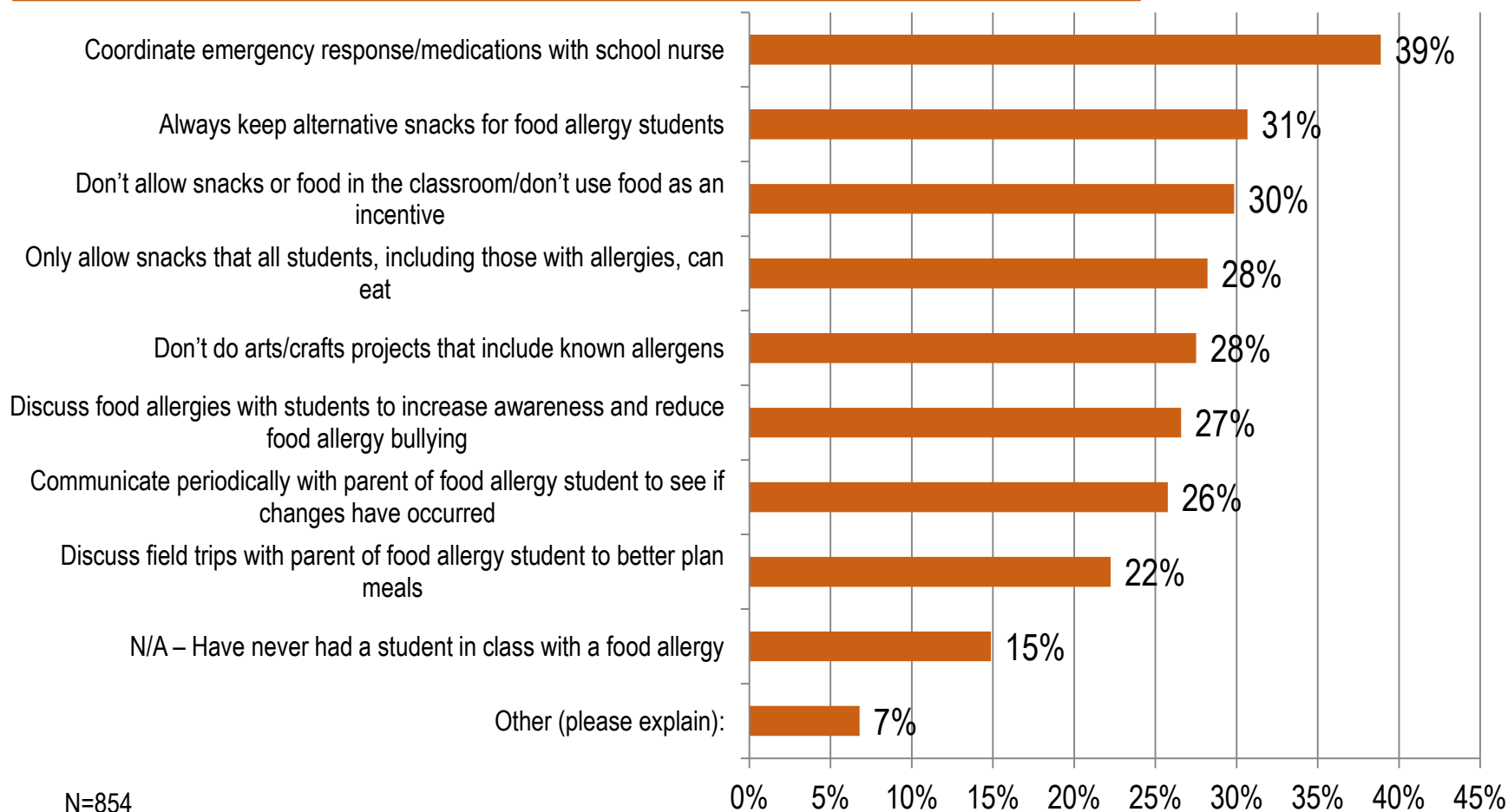


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# Food Allergies: Managing Food Allergies in the Classroom

*As a teacher, what do you do in your classroom to prevent food allergy reactions?  
(Check all that apply)*

Nearly a third of teachers responding don't allow food in the classroom.



N=854



# Food Allergies: Managing Food Allergies in the Classroom

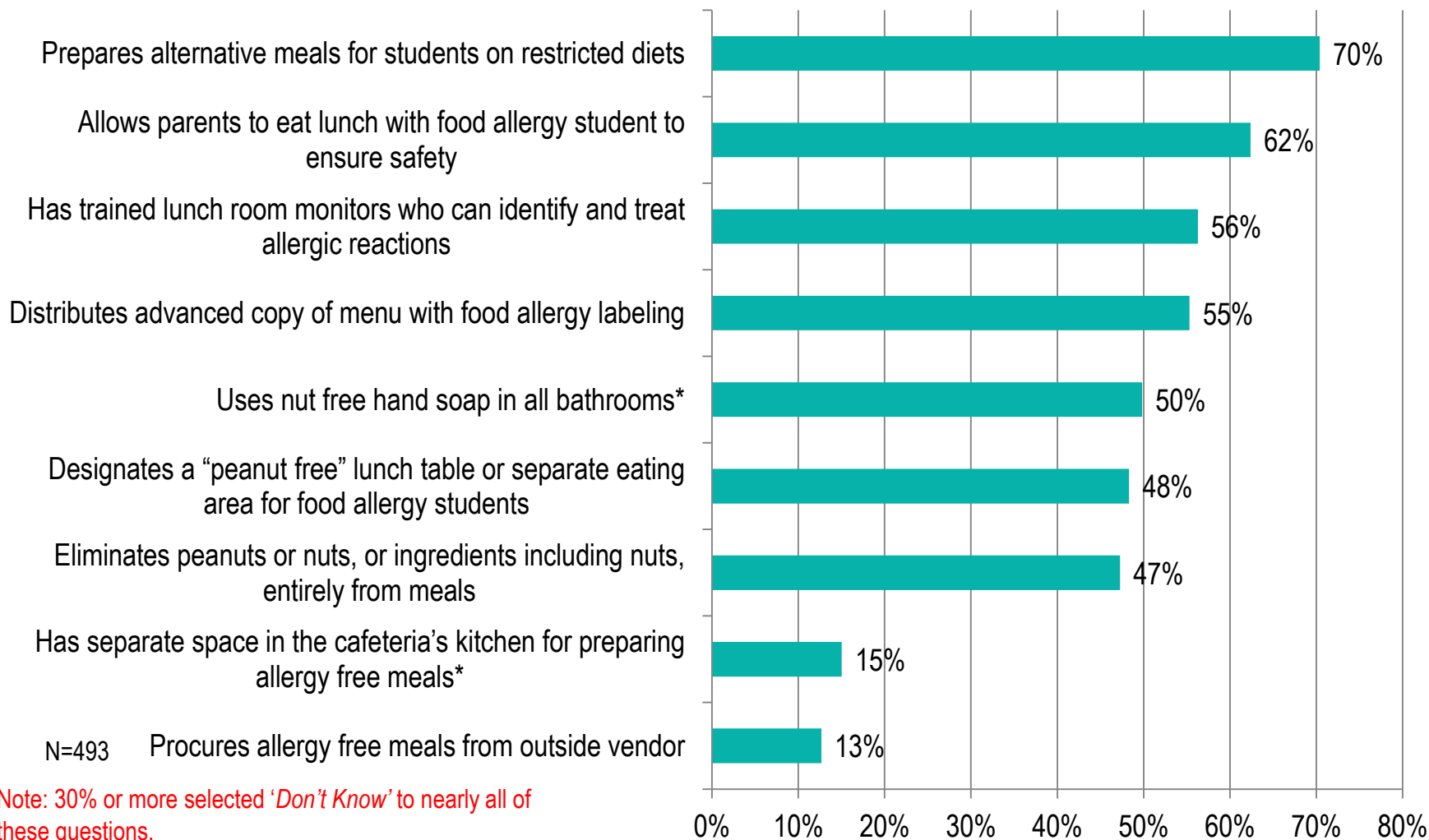
*As a teacher, what do you do in your classroom to prevent food allergy reactions?  
(Check all that apply)*

## Other things teachers do to manage food allergies in the classroom:

- Coordinate first aid with nurse before field trips.
- Communicate with students in class.
- Discuss student's allergy with parent.
- Do a food allergy survey at the beginning of the year.
- Make sure there's a snack for everyone.
- Speak directly to student with allergy. Student usually knows what they can/can not eat.
- Keep wipes handy to clean contaminated surfaces.
- No food is allowed in the classroom.
- Have a peanut free or allergen free room.
- Keep a record and seating chart for substitute teacher.
- Encourage parents not to send snacks.
- All students bring their own snacks.
- Don't allow students to share snacks.
- Provide a list of acceptable snacks to parents.
- Don't force students to eat anything.
- Don't allow snacks that any student is allergic to.
- Keep EpiPen handy and stay current on training.
- Older kids are in charge of their own food. In high school, they can manage their own allergies.

# Food Allergies: Managing Food Allergies in the Cafeteria

*Which of these approaches does your school's cafeteria take to manage students' food allergies?*

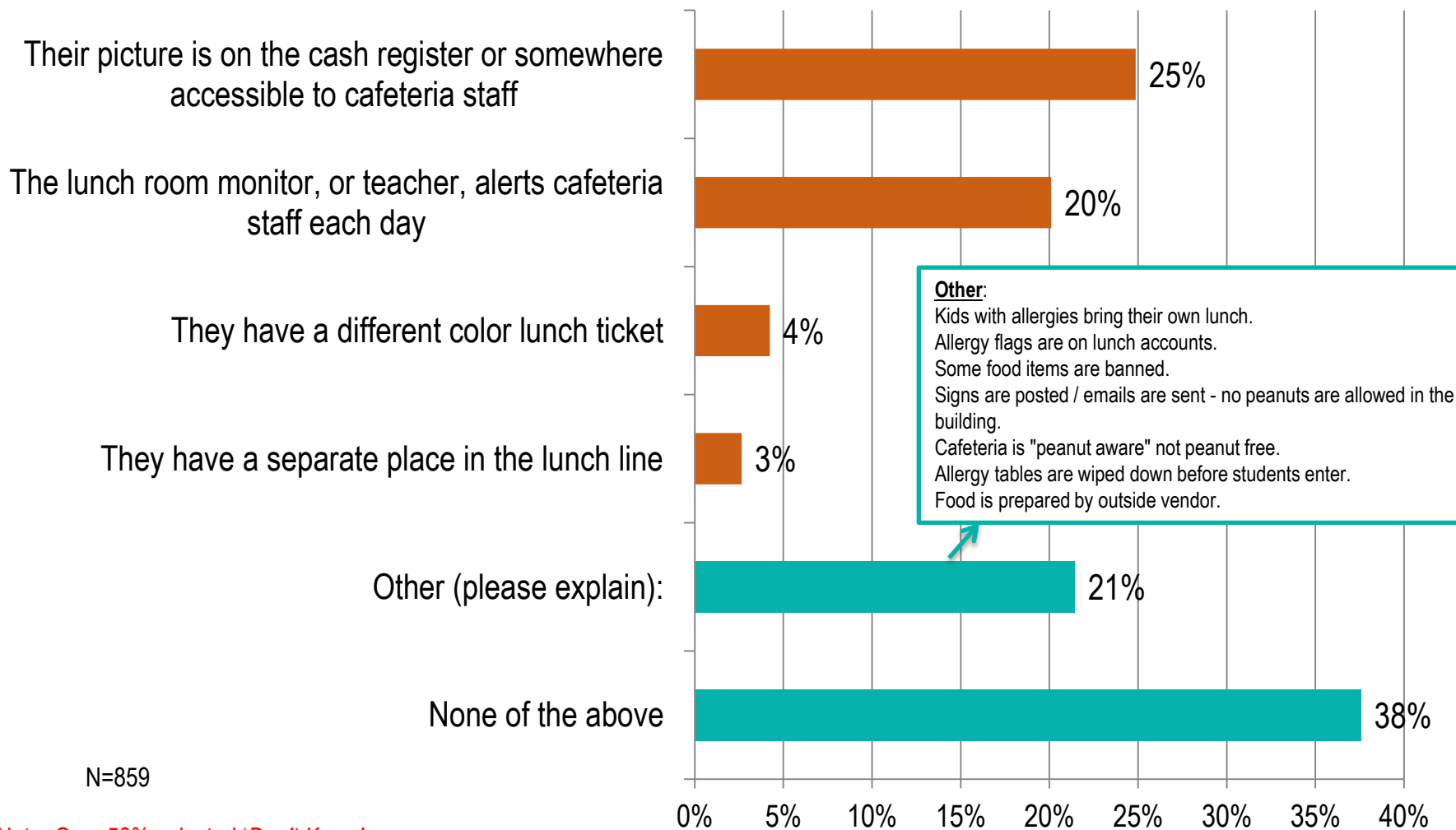


Note: 30% or more selected 'Don't Know' to nearly all of these questions.

\* Over 60% selected 'Don't Know'.

# Food Allergies: Managing Food Allergies in the Cafeteria

*How are students with food allergies identified by cafeteria staff? (Check all that apply)*



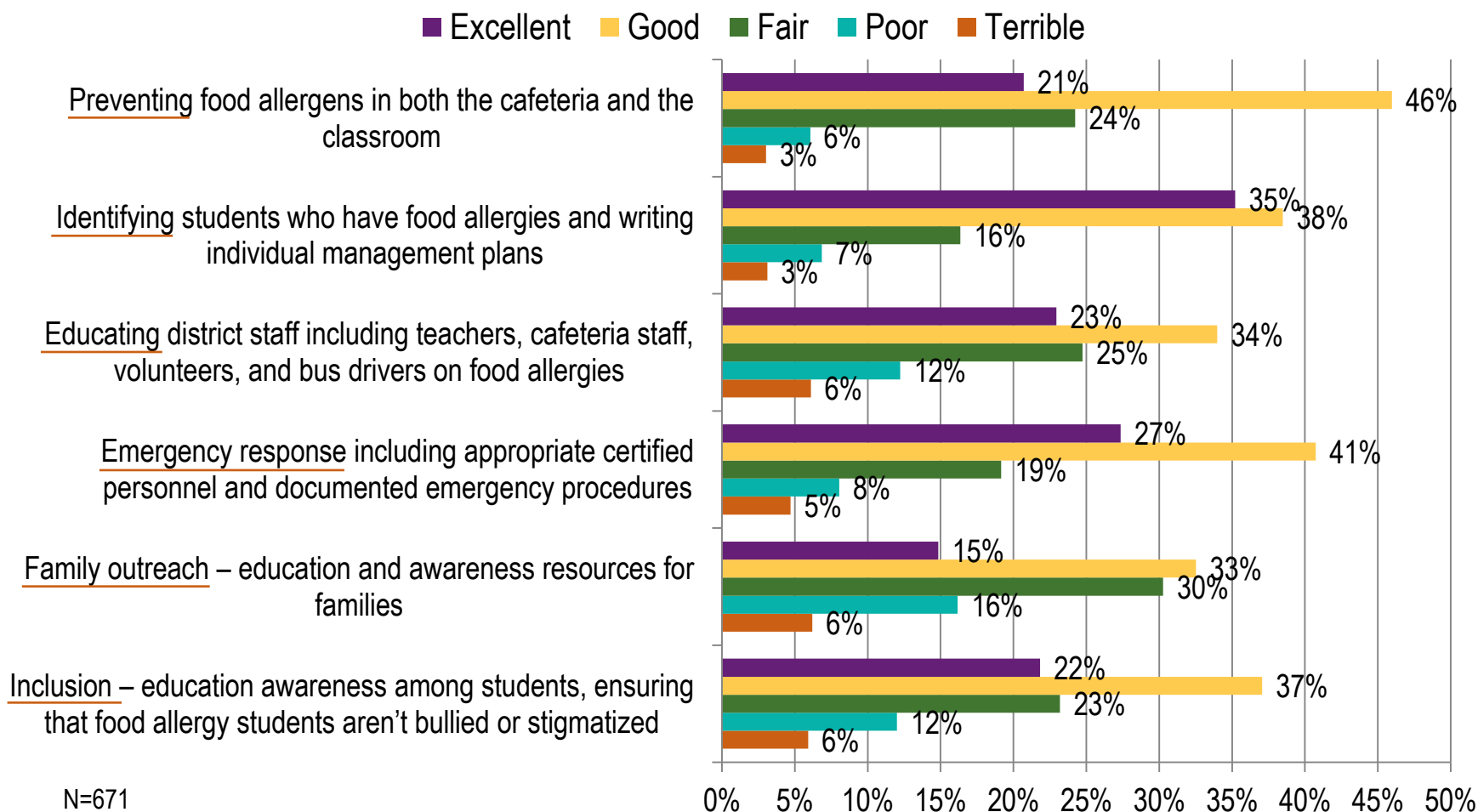
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Note: Over 50% selected 'Don't Know'.

# Food Allergies: Managing Food Allergies Overall

*Overall, how well does your school or district manage food allergies in terms of each of the following?*

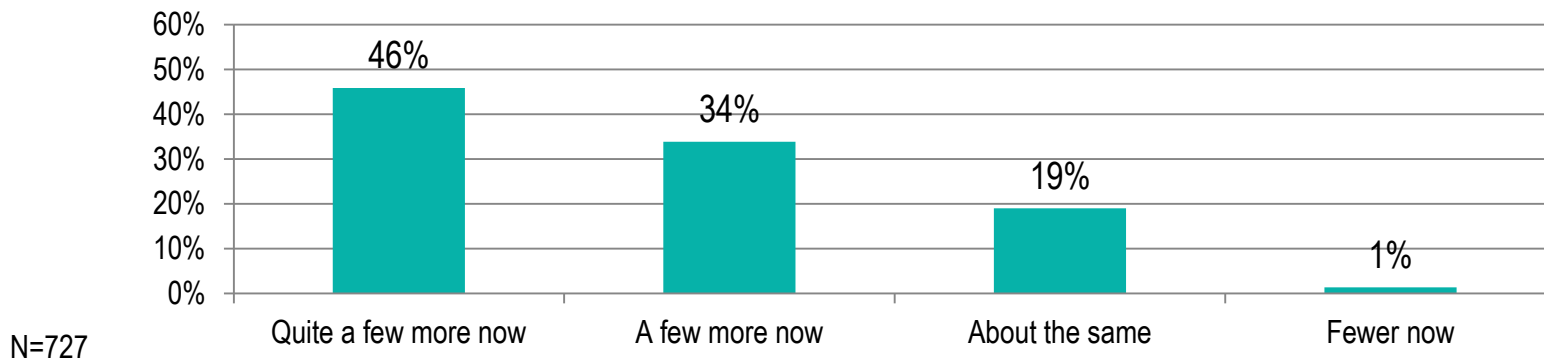
Over a third of teachers rate prevention, education, family outreach and inclusion as less than good.



N=671

# Food Allergies: Trends and Challenges

*Based on your experience in teaching, have you noticed that more students have food allergies now than five years ago?*



## What are a teacher's greatest challenges concerning students with food allergies? 594 Comments from 505 Educators

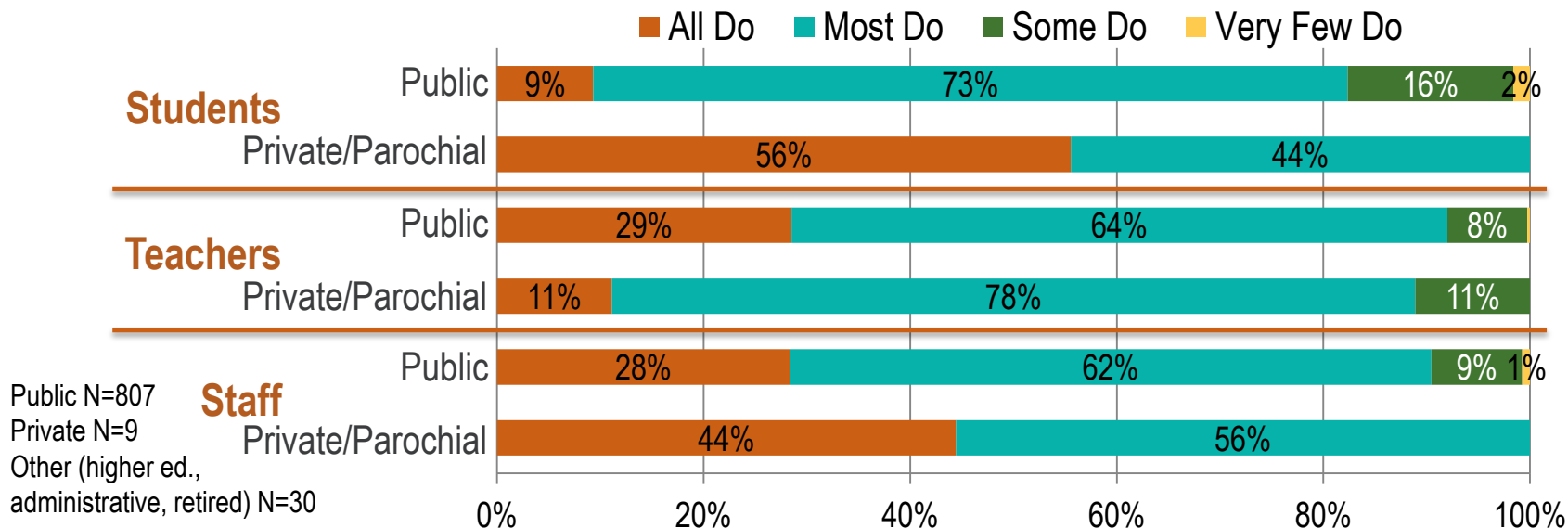
Challenge	% Educators
Keeping the allergen out of the classroom	38%
➤ Peanuts are a common allergy but a popular food item	2%
Not being aware of the allergy	24%
➤ Parents don't always inform the school or teacher of the allergy	12%
➤ Communication between administrators, teachers, and parents could be better	3%
Being trained and prepared to handle a reaction	18%
Hard to keep track of everyone's needs / teachers have a lot of students	5%
Balance - safety for all and fairness for all	5%
Maintaining a safe environment - washing hands / sanitizing surfaces	4%
Students in high school manage their own allergy	2%
Meals cooked and served in the cafeteria	2%
Field trips and special events	1%

Based on comments, a teacher's greatest challenge concerning food allergies is controlling the food that makes it's way into the classroom. Students who trade food or bring in snacks to share create the potential for another student's allergic reaction.

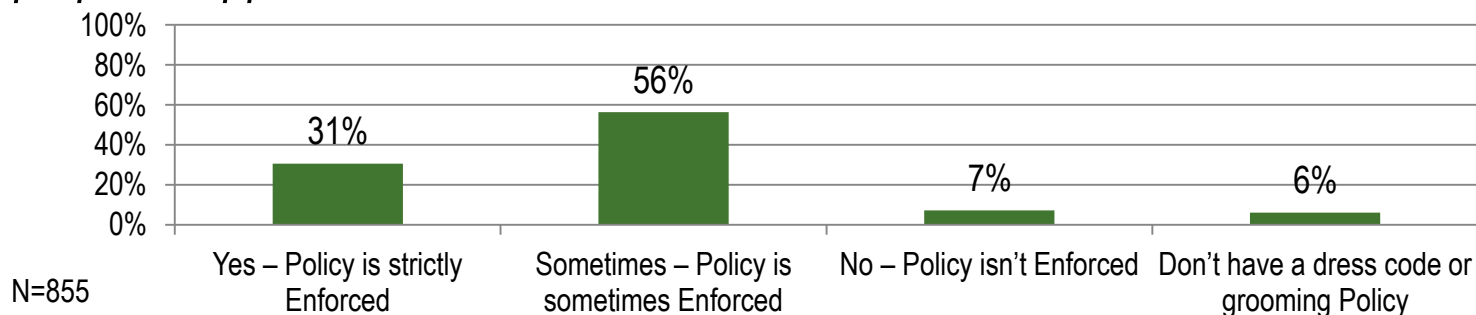
# School Uniforms: Appropriate Appearance

*In general, do you believe students, teachers, and staff dress appropriately at your school?*

Although the sample is small, non-public school teachers are more likely to think students and staff dress appropriately than their public school counterparts.



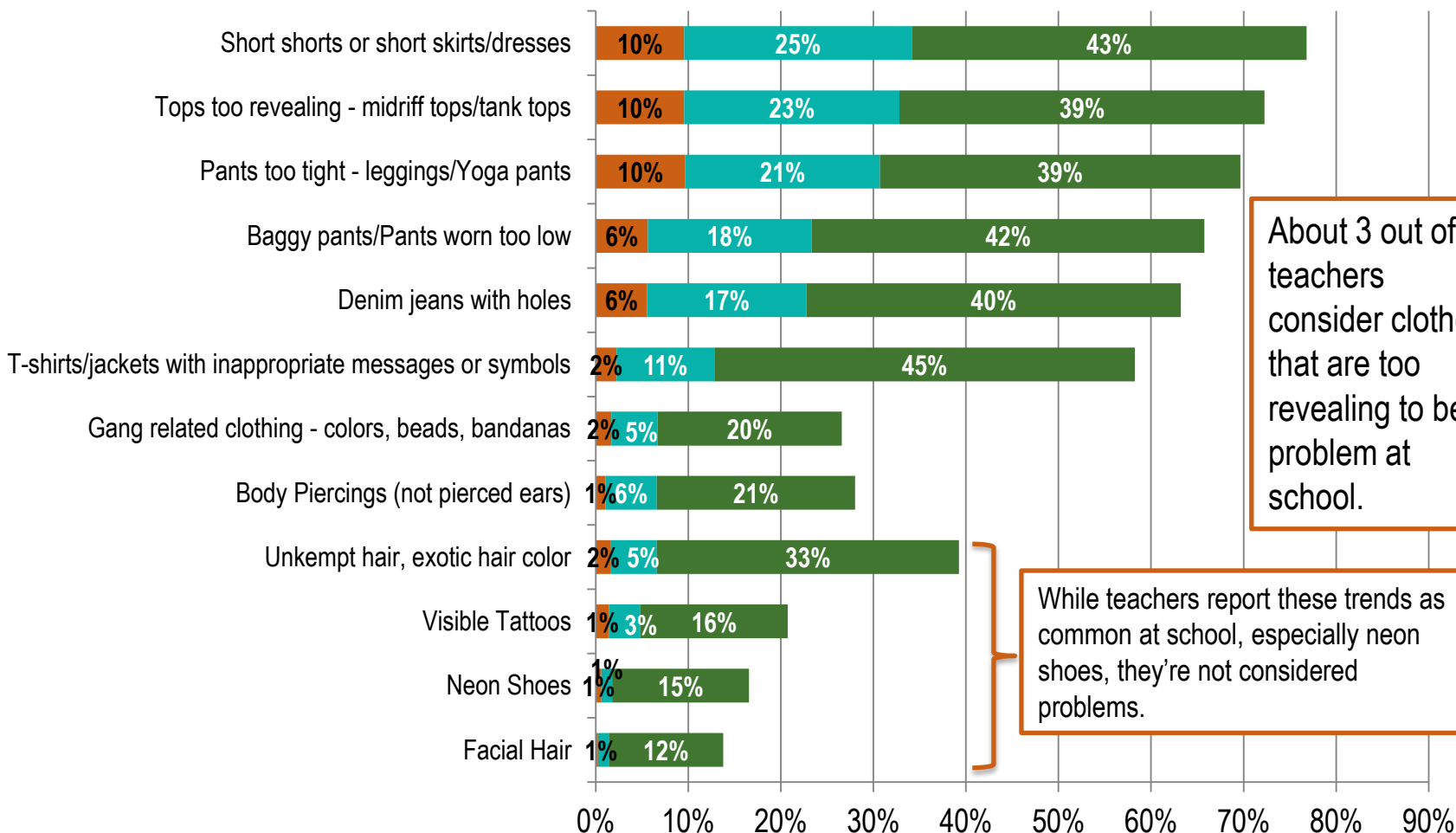
*If your school has a dress code or grooming policy, are students disciplined for inappropriate appearance?*



# School Uniforms: Appearance Trends

*Are any of these student appearance trends considered to be problems at your school?*

■ Major Problem ■ Problem ■ Minor Problem



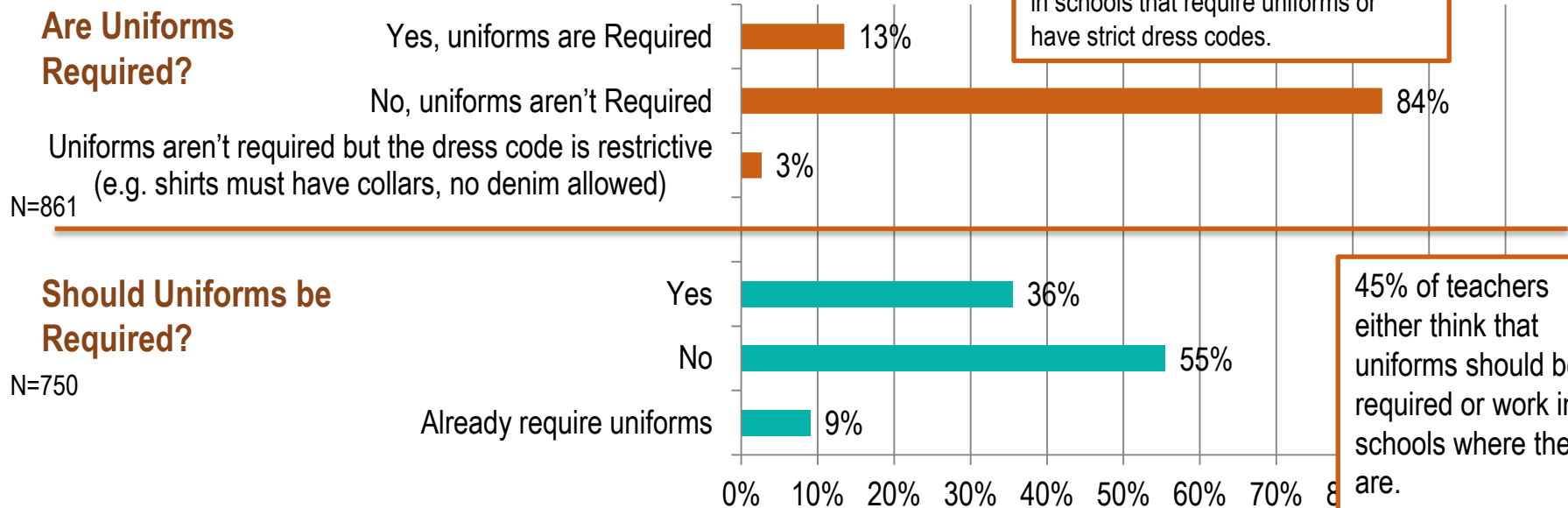
About 3 out of 4 teachers consider clothes that are too revealing to be a problem at school.

While teachers report these trends as common at school, especially neon shoes, they're not considered problems.

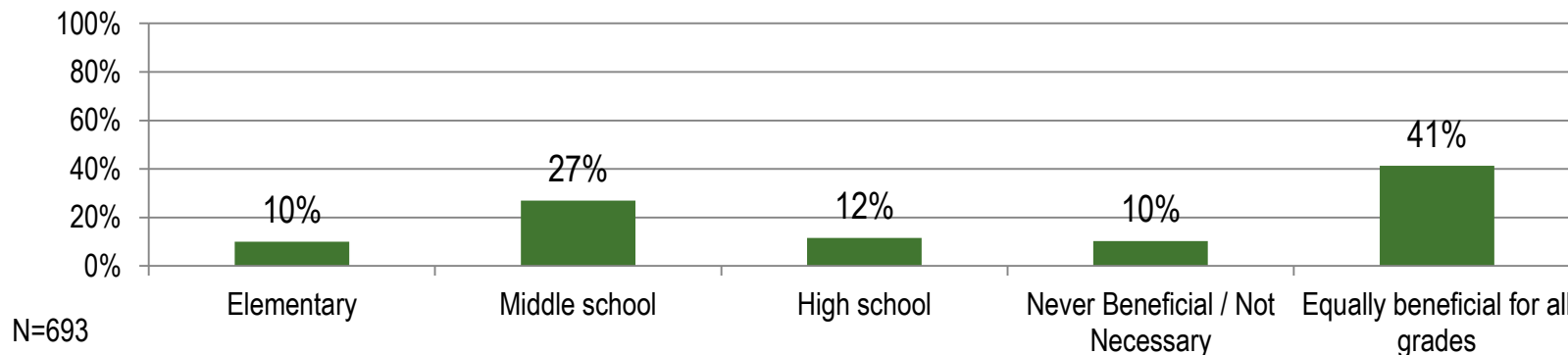
N=853

# School Uniforms: Should they be Required?

1. Does your school require school uniforms? 2. Do you believe your school should require uniforms for students?



At what grade level are school uniforms most beneficial?





# School Uniforms: Benefit of Uniforms

*Why do you feel that way? (At what grade level are school uniforms most beneficial?)*

## Percent of 515 Educators with comments

### Uniforms Wouldn't Benefit any Grade – 58 Comments

- There's no benefit to uniforms / uniforms aren't needed 4%
- Students should be allowed to express themselves 3%
- Too regimented 2%
- Uniforms are expensive 1%

Most educators who commented thought uniforms would make all students equal and eliminate the peer pressure, or teasing, associated with trendy clothes.

While in the minority, other teachers thought uniforms weren't necessary, that students should be allowed to make choices and express themselves, and that most students dress appropriately.

### Uniforms would Benefit all Grades / Uniforms would Benefit some Grades more than Others

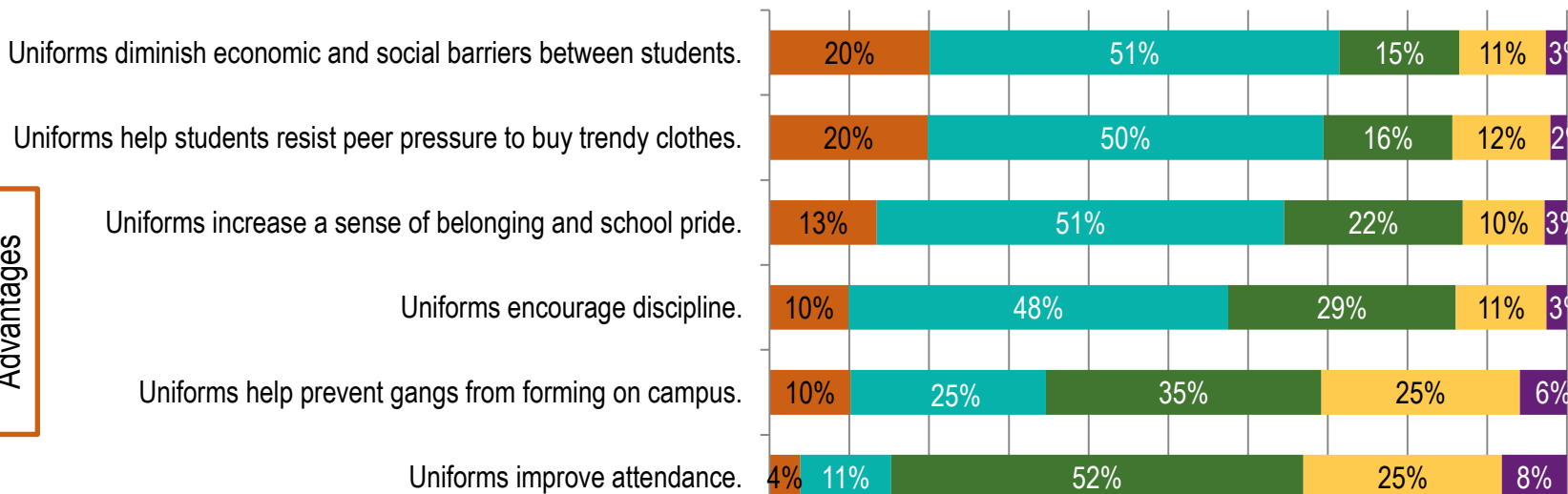
	All Grades Would Benefit – 216 Comments	Elementary School – 40 Comments	Middle School – 216 Comments	High School – 62 Comments
• Provides needed structure / makes everyone equal	11%	2%	3%	2%
• Trendy clothes are expensive	5%	1%	1%	1%
• Would eliminate bullying and teasing	5%	1%	6%	3%
• Uniforms eliminate clothes as a distraction	4%		3%	1%
• Appearance and trendy clothes are tied to self-esteem	4%	0.4%	5%	0.4%
• All ages could benefit / should be district-wide	3%			
• Creates the proper expectation in elementary school		2%		
• Students dress inappropriately at this age	2%		2%	3%
• Students are sensitive to criticism / it's an awkward age	2%	0.4%	4%	
• Uniforms and strict dress codes work	2%		1%	1%
• Gang activity starts/is prevalent at this age	2%		1%	1%
• Helps to identify students (safety)	1%			
• Prepares students for work / teaches appropriate dress	1%	0.2%	0.2%	
• School Pride/Cohesiveness	1%			0.2%
• Students should be allowed to express themselves	1%	0.4%	0.2%	1%
• Too hard to enforce for some grades	0.2%	0.4%	0.4%	

# School Uniforms: Benefit of Uniforms

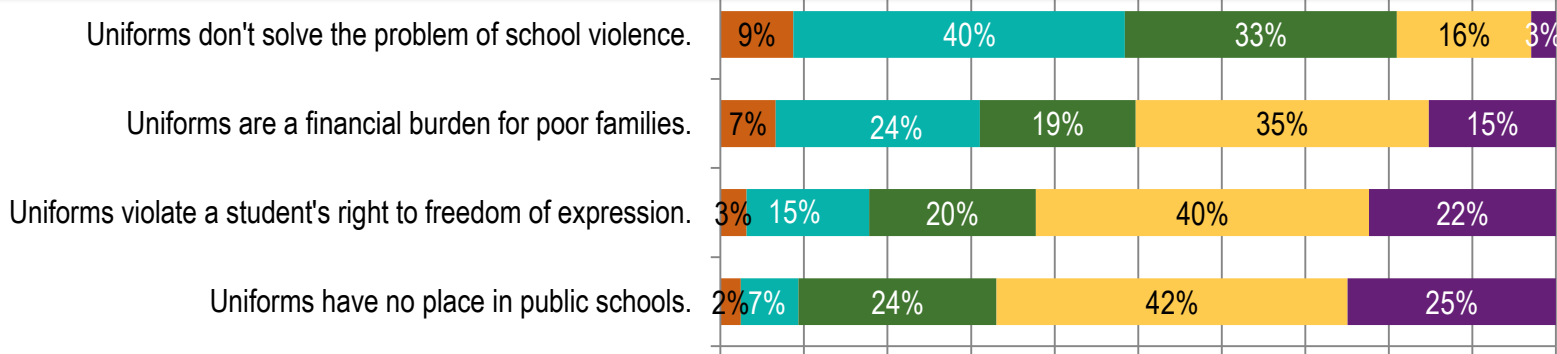
*How much do you agree or disagree with the following statements about school uniforms?*

■ Strongly Agree 
 ■ Agree 
 ■ Neither Agree nor Disagree 
 ■ Disagree 
 ■ Strongly Disagree

Advantages



Disadvantages



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

N=832